

Sociology 306 (1), Summer 2018

## Social Aspects of Substance Abuse

Dr. Susan L. Bailey

CCC 464 (home for the summer)

Office Hours: Tuesday and Wednesday, 2:00-4:00 pm  
and by appointment

Tel.: (708) 217-7666 (cell)

E-mail: sbailey@uwsp.edu

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### Course Overview

The purpose of this course is to examine several aspects of drug use from a sociological perspective. Particular attention is paid to the social aspects of drug use, including the social construction of use, abuse, and dependence, as well as the micro- and macro-level social effects of illegal drug use. This perspective is broader than a psychological view of drug use in that the focus is on factors beyond the individual user.

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### Course Objectives

The broad objectives of the course are to:

- Apply the sociological imagination to an understanding of drug use
- Examine the social history of drug use in the U.S.
- Delineate the different types and classes of drugs, their correlates, and consequences
- Examine the societal response to drug use

### Text

Faupel CE, Weaver GS, & Corzine J (2014) *The Sociology of American Drug Use*. Third Edition. New York: Oxford University Press.

The required textbook is available at the campus bookstore.

Supplemental readings and materials will be posted on D2L.

### Discussions and Short Assignments

We will have approximately **8 to 10 discussions and short assignments** about material covered in the readings and lectures. If you participate and demonstrate effort and thought, you will receive **2 points** for each exercise. If you comment on another student's post, you will receive **1 additional point**, for a possible **3 points** (if you make an original post and respond to another post in the same discussion). Complete and thoughtful assignments will also be worth **3 points** each. Collectively, participation in these exercises is worth **20%** (number of earned points divided by number of possible points weighted by 0.2) of your final grade. **Disrespectful postings (at my discretion) will receive no points.**

## Exam

There is a **midterm** in this class. It will be a mix of short answer and multiple choice with approximately 35 questions and will cover material from your text, from lectures, and exercises. The exam will be timed for **1 hour**, so you should be prepared for it. *Evidence of consulting with another student during the exam will be investigated for violation of academic integrity (see below).* The midterm is worth **20%** (percent grade weighted by 0.2) of your final grade. Please look carefully at the course schedule for the date of the exam.

**There will be no make-up exams without documentation of legitimate emergency reasons for missing the exam date.**

## Assignments

There will be about **2 major assignments** for which you will USE the material we cover in lectures and exercises. Collectively, the assignment are worth **60%** of your final grade. First, there will be a report on a biographical book about the experience of a user of the drug of your choosing. This assignment is worth **25%**. Second, there will be final paper on your choice of 3 or 4 topics. The paper is worth **35%**.

**There will be ABSOLUTELY NO make-ups of missed assignments. Please don't even ask.**

The formula for the total final grade is **(activities percentage \* 0.2) + (midterm percentage \* 0.2) + (book report percent \* 0.25) + (final paper percent \* 0.35)**

## Grading Scale

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-79	D+
60-66	D
0-59	F

You will likely be successful in this course if you follow the lectures and notes, participate in discussions, follow the rules for academic integrity (see below), and put thought and effort into your assignments and exams.

## Office Hours

I will keep regular office hours at days and time indicated above. During this time, please email or call me with questions and comments. I will be available for as much time as you need. During other times, I will respond to emails within 24 hours (usually much less). If you have time sensitive issues, call me during reasonable hours (say, 10:00 am to 10:00 pm).

### **Important University and Course Policies and Procedures**

Students with Special Need: Students with special needs as documented by the Office of Disability Services should identify themselves at the beginning of the term. The Department of Sociology and Social Work is dedicated to providing these students with the necessary academic adjustments and auxiliary aids to facilitate their participation and performance in the classroom.

Classroom Etiquette: I ask that you are respectful to me and your fellow students in all discussions and communications.

Contacting Me: Please contact me using the following methods in this order of preference: 1) email; 2) cell phone. I will make every effort to respond to questions that are NOT time-sensitive (e.g., about the course schedule, material, assignments, and similar) within 24 hours. Please only use my cell phone for time-sensitive issues such as last minute emergencies that interfere with your class attendance.

Academic Misconduct: Academic integrity is central to the mission of this institution. UWS 14 defines academic misconduct as any “action which a student:

1. seeks to claim credit for the work or efforts of another without authorization or citation;
2. uses unauthorized materials or fabricated data in any academic exercise;
3. forges or falsifies academic documents or records;
4. intentionally impedes or damages the academic work of others;
5. engages in conduct aimed at making false representations of a student’s academic performance; and
6. assists other students in any of these acts.”

USW 14 allows for disciplinary sanctions that range from an oral reprimand to suspension or expulsion from the University. You can obtain a copy of the full academic misconduct policy through the Student Services office.

The rules regarding academic misconduct can sometimes be confusing for students, so I encourage you to come talk to me about questionable issues regarding assignments and exams. If you have questions about a particular assignment, you should come talk to me before the assignment is due. Ignorance or misunderstanding of the UW System policy for academic misconduct is not an acceptable excuse for academic misconduct.

If I observe or suspect academic misconduct, I will request a meeting with the responsible student or students, and I will follow the procedures set out in the UWS 14 document.

**Course Schedule**  
**Sociology 306 (1) Summer 2018**

<b>Date</b>	<b>Topic/Activity</b>	<b>Assigned Readings</b>
Week of 5/29	<i>Sociology</i> of Drug Use	Chapter 1
	History of Drug Use in the US	Chapter 2
	Classes of Drugs	Chapter 3
<b>6/3</b>	<b>Choose a book for the report (email me the title)</b>	
Week of 6/4	Drug Use Data	Chapter 4
	Drug Use Theory	Chapter 5
	Demographic Correlates	Chapter 6
<b>6/11</b>	<b>Book Report Due</b>	
Week of 6/11	Institutional Correlates	Chapter 7
<b>6/13</b>	<b>Midterm Exam (CH 1-7)</b>	
Week of 6/18	Health Correlates	Chapter 8
	Cultural Correlates	Chapter 9
	Criminal Correlates	Chapter 10
	Economic Correlates	Chapter 11
	Drug Prevention	Chapter 12
	Drug Treatment	Chapter 13
	Legal Response to Drug Use	Chapter 14
<b>6/22</b>	<b>Final Paper Due</b>	

*I reserve the right to change the syllabus due to unforeseen scheduling issues and the pedagogical needs of the class.*